

NordPlus Junior project „INTELLECTUAL PROPERTY AWARENESS - ROOTS FOR INNOVATION AT SCHOOL“ implemented



Secondary Night Shift School No. 9 together with Estonian and Lithuanian partners implemented the Nordplus Junior sub-program project NPJR-2019-10275 „INTELLECTUAL PROPERTY AWARENESS – ROOTS FOR INNOVATION AT SCHOOL“.

During the implementation of the project, methodological recommendations „Think make great“ „Your own intellectual property curriculum design implementation tool“ were developed. These methodologic recommendations are developed during the implementation of the Nordplus project „Intellectual Property Awareness – Roots for Innovation at School“ in cooperation with educational institutions from Baltic states – Latvia (Secondary Night Shift School No. 9), Lithuania (Vilnius Gediminas Technical University Engineering Lyceum) and Estonia (Tallinn Tynismäe Science School), their teachers, schools administration and experts.

This methodological recommendation is the Curriculum Design Implementation Tool for schools and educators, education professionals – school leaders, teachers of formal education and non-formal education. These methodological recommendations are prepared as a tool to change of attitude to intellectual property and its relevance in long-term perspective.

The project was focused on linking the school curriculum to community behavior, taking into account intellectual property rights, and all this helped to draw students' attention to the opportunity to be active creators and inventors in everyday classroom activities, giving them more opportunities to understand the learning process. Intellectual property in education and its understanding among students are particularly successful when they are developed in close collaboration with the school administration through a participatory planning and curriculum design.

Four visits were organized during the project implementation. The first and last visits in Lithuania, second in Estonia and third in Latvia. Two last visits in Lithuania and Latvia should have to organize online because of the pandemic. All planned visits were necessary to ensure the development of qualitative methodology and the dissemination of information between participants, service suppliers, project target group and other organizations.

Project results will be used in organizations everyday work as a first step of innovative teaching development. All organizations are planning to increasingly expand use of new teaching methodologies and its continuous improvement. Implementation of the project will help to bring new solutions to global challenges integrating business, education and research. Also, as a result, continuous partnership between participants will be ensured. It is planned to cooperate in common future projects and continuously communicate in information, good experience sharing, methodologies improvement. Main purpose of dissemination of project results is to ensure widespread, diverse awareness and understanding of intellectual property and development of innovative education within understanding intellectual property for the safety, wellbeing, and creativity development for the society in a global world.

Project coordinator: Vilnius Gediminas Technical University Engineering Lyceum.

Project partners:

Estonian partner: Tallinn Tynismae Science School;

Latvian partner: Secondary Night Shift School No. 9.

